МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ Донецький національний університет економіки і торгівлі імені Михайла Туган-Барановського

Кафедра іноземних мов

С.А. Остапенко

ENGLISH FOR FINANCE

Збірник тестових завдань з дисципліни «Іноземна (англійська) мова» для студентів напряму підготовки 6.030508 «Фінанси і кредит»

Кривий Ріг – 2016

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О 76 English for Finance. Збірник тестових завдань з дисципліни «Іноземна (англійська) мова» для студентів напряму підготовки 6.030508 «Фінанси і кредит» / С. А. Остапенко; Донец. нац. ун-т економіки і торгівлі ім. М. Туган-Барановського, каф. іноз. мов. – Кривий Ріг : ДонНУЕТ, 2016. – 44 с.

Запропонована методична робота сприятиме закріпленню та перевірці навичок всіх видів мовленнєвої діяльності.

Робота містить тестові завдання за темами, які вивчаються на першому етапі вивчення іноземної мови.

Збірник тестових завдань відповідає сучасним методичним вимогам до навчальної літератури.

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ПЕРЕДМОВА INTRODUCTION

Метою курсу «Іноземна мова (для фінансистів)» є формування необхідної комунікативної спроможності у сферах професійного та ситуативного спілкування в усній і письмовій формах; вдосконалення вмінь та навичок читання і перекладу, ведення бесіди з професійної тематики, писемного мовлення та роботи з комерційною документацією.

Даний збірник тестових завдань має за мету забезпечити поточний контроль знань та умінь студентів впродовж кожної теми.

Збірник складається з тестових завдань до кожної теми з урахуванням матеріалу, відображеного у робочій програмі. Кожен тест містить вправи, що охоплюють всі види мовленнєвої діяльності (читання, роботу з лексичним та граматичним матеріалом, аудіювання та писемне мовлення).

Вирішення запропонованих завдань вимагає від студентів інтегрованого застосування знань, отриманих в процесі вивчення дисципліни і дозволяє перевірити вміння студентів орієнтуватись у практичних та теоретичних аспектах дисципліни.

ТЕСТОВІ ЗАВДАННЯ

TEST 1

Section 1: Vocabulary

1. Complete these conversations with the words in the box. You do not need all the words.

cashie	er excuse German Germany meet see visitor
1.	A: How do you do? I'm Jill Spencer. B: Pleased to you.
2.	A: me, are you Carlos Lorenzo? B: Yes, I am.
3.	A: What languages do you speak? B: French, and Italian.
4.	A: Are you from Berlin?
	B: No, I'm not from I'm Swiss.
5.	A: This is Ms Kumar. She's a(n) at a bank in Geneva.

B: Welcome to London, Ms Kumar.

2. Match 6–10 to a-e to make common word partnerships.

6.	email	a number
6.	email	a number

- 7. foreign b exchange
- 8. telephone c address
- 9. head d office
- 10. current e account

Section 2: Language

3. Choose the correct answer, A, B or C.

Hi Isa	
I need Frances Cooper's telephone number. Can (1)	help (2)? Do
(3) have (4) on (5)	laptop? Please email me today if
you can.	
Many thanks	
Sam	

1.	A you	B she	C me
2.	ΑI	B my	C me
3.	A you	B he	CI
4.	A him	B it	C her
5.	A his	B her	C your

4. Complete this text with the words in the box.

	am	are	has	have	is	isn't
My bank (6)		very	big. It	(7)		about 250 employees.
They (8)	fro	m about	fifteen c	lifferent co	ountries	s, so it's very international.
I (9)	_ from	Oman a	nd my b	oss (10) _		from Spain. We all
speak English, so v	we don't	usually	(11)		any con	mmunication problems.

Section 3: Skills development

5. Nabila and Jenny meet a new trainee in the cafeteria. Complete their conversation with the phrases in the box.

Thank you. That's very kind of	ou. Pleased to n	neet you.	What are your jobs?
Yes, please. I'd like a coffee.	Yes, I am. It's very	v interesting.	

Nabila:	Hello, you're new, aren't you?
Sam: Yes,	I am. I'm Sam.
Nabila:	Welcome to UBCS, Sam. I'm Nabila and this is Jenny.
Sam: (1)	
Jenny:	Would you like to sit with us?
Sam: (2)	
Jenny:	Let's sit here. This table's free.
Sam: (3)	
Nabila:	I'm a cashier and Jenny works in human resources.
Jenny:	Are you enjoying your first day?
Sam: (4)	

Nabila: Would you like a drink?

Sam: (5) _____

6. Match questions 6–10 to answers a–g. You do not need all the answers.

6.	Is the branch manager in her office today?				
7.	What time is the meeting?				
8.	How do you come to work?				
9.	Can I help you?				
10.	Are you from Egypt?				
	a) At three o'clock.				
	b) Yes, you do.				
	c) I'd like to open an account, please.				
	d) No, she isn't.				
	e) Yes, I am.				

f) No, he doesn't.

g) I usually walk.

Section 4: Reading

7. Read this email and answer the questions.

From: Sam Stewart To: Lenny Baxter Subject: My new job Hi Lenny Guess what? I'm a trainee at UBCS in London. It's hard work but very interesting. Every day I work in the banking hall. I serve the customers. I help them put money into their accounts and take it out. I check the balance of their accounts for them and answer their questions. Sometimes I put the money in the ATM machine. I like that best. It's great holding all that money! See you Sunday. Sam

2. Does he enjoy his job?

3. What part of his job does he like best?

4. When will he meet Lenny?

Section 5: Listening

8. Listen and choose the correct answer, A, B or C.

1.	Where is the woman from?			
	A the UK	B Canada	C the USA	
2.	Where is the man	from?		
	A the UK	B Canada	C the USA	
3.	What is the woman's job?			
	A She doesn't ha	ve a job.	B She's a trainee.	C She's a secretary.
4.	Where does the man work?			
	A at a seminar	B at	a bank in London	C at a bank in Toronto
5.	Where are the ma	in and the wo	oman?	
	A in a bank	B at a semi	nar C on	a train

1. Complete these questions with the words in the box.

	are (x3)	do (x2)	is
1.	you Ms Cooper?		
2.	Where you from?		
3.	What you do?		
4.	you German?		
5.	What your family name?		
6.	you speak Arabic?		

2. Match questions 1–6 from 1 to these replies. Write a number (1–6) in each gap.

- 7. A: _____ B: Yes, I do.
- 8. A: _____ B: No, I'm not. I'm Swiss.
- 9. A: _____ B: I'm from Canada.
- 10. A: _____ B: We're trainees at a bank in Frankfurt.
- 11. A: _____ B: It's Nagy.
- 12. A: <u>_____</u>Yes, I am.

3. Complete this table.

Country	Nationality	Language
Spain	13	<u> 14 </u>
Egypt	15	<u> 16 </u>
17	Chinese	<u>Chinese</u>
France	18	_ <u>French</u>
Brazil	<u>19</u>	<u>20</u>

4. Choose the correct words in italics.

- 21. *Please / Pleased* to meet you.
- 22. Are / Do you speak Italian?

- 23. How do you *spell / spelling* your family name?
- 24. Could you *again / repeat* that, please?
- 25. *Are / Do* you have a credit card?
- 26. Nabila *watch / watches* the business news on TV.

5. Write these amounts in words.

27.	¥550	
28.	€30	
29.	90%	
30.	£17	

1. Complete these sentences with the words in the box.

are ((x2) aren't is isn't (x2)
1	' there a drinks machine in your office?' 'No, there'
2	' there any books on the desk?' 'Yes, there'
3	There any people in the bank.
4	There a computer on your desk. You can use Peter's today.

2. Match the words in the box to these definitions.

curre	ent account deposit employees investments mortgage withdrawal
5	the people who work at a company
6	money that someone puts into a bank account
7	money that someone takes out of a bank account
8	money that someone borrows from a bank to buy property
9	a bank account that usually pays no interest or low interest
10	things people put their money in to make more money

3. Complete this text. Use one word in each gap.

I come to work (11) ______ train and I usually arrive at 8.30. The bank (12) ______ at 9.00. I am a cashier. Some customers come to the bank to deposit money or to (13) ______ it from their accounts. Some come to check the (14) ______ of their accounts. I also give customers (15) ______ about our products and services. My boss often (16) ______ to customers about investments.

4. Rewrite these sentences using the words in brackets.

17 Sonia plays tennis at the weekend. (often)

18 Abdul is late for work. (never)

19 Do you come to work by bus? (sometimes)

20 I am tired on Monday mornings. (usually)

5. Complete these sentences with the words in the box.

branch manager cashier customer service adviser human resources manager IT services manager I'm a(n) ______. I work in a bank and I help customers with 21 their everyday banking needs – making deposits and withdrawals, for example. I work in a bank but I don't deal with customers. I take care of all the computers 22 and I show employees how to use them. I'm a(n) 23 I take care of the bank's employees. I deal with any problems they have. I'm responsible for finding and training new employees. I'm a(n) ______. I'm a(n) ______. I'm in charge of one branch of the bank and 24 I'm responsible for the employees and the customers of that branch. 25 I handle customers' problems and answer questions from them. I usually speak to them on the phone. I'm a(n) _____ . 6. Rewrite these sentences to make them good advice for bank employees. Replace the words in italics. 26 Always be *impolite* and *unfriendly*. 27 Never deal with transactions quickly. 28 Be *impatient*, particularly with elderly or disabled customers. 29 Be *ignorant* about the bank's products and services.

30 Employees who are *efficient* and *helpful* create a very bad impression.

Section 1: Vocabulary

1. Underline the two words that do not belong in each group.

1	Nationalities: Germ	han French	Spain	Egyptiar	n Japa	inese C	hina
2	Languages: French	American	German	Arabio	e Port	uguese	Swiss
3	Countries: Japan	Switzerland	French	Italy	China	German	Brazil

2. Choose the correct words in italics.

4 Money you get when you are old and don't work is called a *standing order / pension*.

5 All the money you get from your job and other sources is your *salary / income*.

6 A plan you make about what to buy and how much to spend is called a *mortgage* / *budget*.

7 Things you put money in or buy in order to make more money are called *investments / expenses*.

Section 2: Language

3. Complete each short answer with one word from each box.

I you he it they

am are is aren't isn't

Example: A: Am I correct? B: Yes, you are.

1	A: Are you a cashier?	B: Yes,
2	A: Is Mr Dubois from Fran	ce? B: No,

3 A: Are the customers happy? B: No, _____.

4 A: Is the bank open? B: Yes, _____.

4. Complete these questions with the words in the box.

are do (x3) is

- 5 What _____ their names?
- 6 What _____ you do?
- 7 What _____ your job?
- 8 What languages _____ they speak?
- 9 How _____ you spell your name?

5. Choose the correct words in italics.

My bank is Ocean Bank in Brighton. I like it because the cashiers (10) *is / are* always very friendly and efficient. I am a music teacher and my students often (11) *pay / pays* me in cash, so I usually (12) *go / goes* to the bank two or three times a week to deposit money in my account.

I also (13) *have / has* a savings account at the bank. The branch manager is very helpful. He (14) *give / gives* me good advice on investments.

6. Put these words in the correct order to make sentences and questions.

15 where / you / are / from / ?

16 do / usually / you / to work / come / by train / ?

17 usually / I / tired / by five o'clock / am

18 watches / Adel / every morning / the financial news

Section 3: Reading

7. Complete this text with the words in the box.

helpful branches employees foreign mortgages names office services **Benhams Bank** Benhams Bank is a small UK bank. Its head (1) ______ is in London and it has sixteen (2) _____ in the UK. There are 2,000 (3) _____ . Its products and (4) ______ include current accounts, savings accounts, (5) _____, insurance, loans, (6) ______ exchange services and investment advice. Customers like Benhams because its staff are polite and (7) ______. Its employees like it because it is a small friendly bank where the staff know each other's (8) _____. They say it is like a family.

Section 4: Writing

8. Write five sentences about the bank. Use the information in the box.

UBCS International Head office: Frankfurt Branches: 320 branches in Europe, the Middle East, Asia Number of employees: 40,000 Products and services: current accounts, savings accounts, foreign exchange, mortgages, investment advice Opening hours: 9.00 to 5.30

1	The head office
2	It has
3	It
4	
5	

Section 5: Listening

9. Listen to Maria and the new employee. Correct the two mistakes Maria makes with his business card.

UBCS International

Nagy Jancssi

Investment manager

33 Victoria Street, London W1 6AZ

Tel: (44) 020 7521 3842

Email: j.nagy@ubcs.com

1		
•		
2	 	

1. Complete these sentences with the words in the box.

1. Complete these sentences with the words in the box.				
allowance loan retired safe deposit box salary				
1I keep my grandmother's jewellery in a(n) at the bank.				
2 My sister is fourteen. She gets a(n) from our parents and spends				
most of it on clothes.				
3 My father is He gets a pension from his old company.				
4 I want to buy a car but I don't have enough money. Perhaps I can get a(n)				
from the bank.				
5 My employer pays my directly into my current account.				
2. Choose the correct words in italics.				
6 My brother often spends all his money and then <i>lends / borrows</i> some from me.				
7 Many people <i>give / spend</i> money to charity.				
8 I <i>take / save</i> money for my pension every month.				
9 Do you <i>spend / take</i> your credit card when you go shopping?				
10 Can you <i>lend / borrow</i> me £1 for a cup of coffee, please?				
3. Write questions and short answers using can or can't.				

Examples:Lucy / speak Japanese (\checkmark)A: Can Lucy speak Japanese?B: Yes, she can.Rashid / speak Italian (\times)A: Can Rashid speak Italian?B: No, he can't.11Martin / drive (\times)A: _______B: _______12new customers / get a free gift (\checkmark)A: _______B: _______B: _______B: _______13Dalya / register for online banking (\checkmark)

	A:	B:
14	children / apply for credit cards (×)	
	A:	B:

4. Write sentences using the comparative form of the adjectives in brackets.

Example: elephants / mice (big)

Elephants are bigger than mice.

15 cars / bicycles (expensive)

16 experienced cashiers / trainee cashiers (fast)

17 online banking / face-to-face banking (convenient)

18 coins / banknotes (heavy)

19 polite employees / rude employees (good)

5. Complete this email. Use one word in each gap.

Dear Mr Nagata

Thank you for your (20) ______ call this morning. I am delighted that you are interested in a job at UCSB and I look forward to meeting you on Tuesday. However, could I please (21) ______ the time of our meeting on Tuesday to 11.00 instead of 10.30? I am very sorry but I have another meeting at 9.30 and I think it may take (22) ______ than one hour. If you are unable to come at 10.30, please let me know. I am also free on Tuesday afternoon if that is more (23) ______ for you. An application form for a trainee position at the bank is attached. I can answer any (24)

_____ you have on Tuesday. Please come to the bank and ask for me at the customer service desk.

Yours sincerely

Maria Styles

Human Resources Manager

6. Match 25–30 to a-f to make common word partnerships.

25	credit	a	exchange
26	online	b	ID
27	interest	c	machine
28	cash	d	banking
29	foreign	e	card
30	user	f	rate

1. Choose the correct words in *italics*.

Martin usually (1) *walks / is walking* to work but this morning it (2) *rains / is raining*, so he (3) *goes / is going* by bus. He always (4) *wears / is wearing* a suit and tie to work and he (5) *carries / is carrying* a newspaper. Today he (6) *carries / is carrying* a cup of coffee, too.

2. Complete these questions with the words in the box.

how	how many	how much what when where which who
7		would you like the money? We have fives, tens and twenties.
8		money do you want to invest?
9		can I ask for advice about investments? Is the branch manager
free?		
10		is the foreign exchange counter at this airport?
11		US dollars do you get for one euro?
12		does the bank close?
13		is the maximum amount of money I can change?
14		bank gives the best interest rate on savings accounts?

3. Rewrite these sentences to make them more polite.

15 What's your name?

16	What do you want to drink?
----	----------------------------

17 How do you want the money?

18 Can you sign the form here?

4. Are these nouns countable (C) or uncountable (U)?

- 19 information (C/U)
- 20 euro (C/U)
- 21 advice (C/U)
- 22 news (C/U)
- 23 country (C/U)
- 24 coin (C/U)
- 25 commission (C/U)
- 26 office (C/U)

5. Complete these sentences with words from 4. Change one of the words to plural.

27 I would like some ______ about your products and services, please.

28 I have some bad ______ for you, I'm afraid. The bank can't give you a mortgage.

29 You travel a lot, don't you? How many ______ do you visit each year?

30 The bank manager gave me some very good investment ______.

- 1. Underline the odd one out in each group.
- 1 shares bonds dividend mutual fund property
- 2 ATX FTSE 100 Frankfurt Stock Exchange Hang Seng Dow Jones
- 3 profit return savings cash shareholder
- 2. Write three letters to complete each word. They are all forms of investment.
- 4 co__ctibles
- 5 prop__y
- 6 m_ __al funds
- 7 sh___s
- 8 b___s

3. Complete this text with the words in the box.

capital dividends investors profit shareholders stock up
Companies raise (9), the money they need to run or expand their
business, by selling shares on the (10) market. (11)
buy the shares in order to make money. They can make a(n) (12)
when the price of the shares goes (13) and they
sell them for more money than they paid for them. They also get money from (14)
, a percentage of the company's profit which the company gives to
its (15)

4. Look at Mark Hunter's list of appointments and write sentences about what he is doing next week. Use the present continuous.

Monday, 1.00: lunch with Sam and Fiona Tuesday, 10.00: meet Mr Benson at Smith and Sons Wednesday, 2.30: dentist Thursday, 11.00: golf with Tony Price Friday, 9.00: flight to Paris

16	On Monday he
17	
18	
19	
20	

5. Complete these sentences with at, in, on or next.

- 21 The bank opens _____ nine o'clock _____ the morning.
- 22 Tina is going on holiday _____ week.
- 23 Sue is getting married _____ June.
- 24 I always turn off my computer _____ night.
- 25 The meeting is _____ Tuesday, not Thursday.
- 26 What are you doing _____ the weekend?

6. Match the words in the box with these definitions.

asset	diversification guarantee portfolio
27	a way of spreading risk by investing in different things
28	a combination of different kinds of investments
29	a valuable item that someone can sell for cash
30	certainty that something will happen

1. Complete these sentences with the words in the box.

1. Complete these sentences with the words in the box.
ambitious boring meticulous patient qualified satisfying stressful
1 This book isn't interesting. It's
2 Martin wants to be the boss of his own company in five years' time. He's very
3 George has a professional accountancy qualification. He is a(n)
accountant.
4 Ahmed doesn't get angry easily. He's very
5 Hilary's boss watches her all the time and asks her to work quicker. Her job is
very
6 Susan always pays attention to detail. She never makes mistakes. She is
·
7 Shilpi is a cashier. She enjoys helping people and she is happy when she can deal
with their problems. Her job is very
2. Write the opposites of these adjectives.
8 mature
9 efficient
10 regular
11 honest

- 12 legal _____
- 13 reliable _____

3. Complete these sentences with the correct form of be going to or will.

- 14 'The phone is ringing.' 'I _____ answer it.'
- 15 David ______ become an accountant when he leaves university.
- 16 I have a coffee and two teas, please.
- 17 I ______ walk to the bus stop with you if you wait five minutes.

18 Jamal _____ leave school at the end of this year and get a job in a bank.

4. Match words 19–24 to definitions a–f.

- 19 assets _____
- 20 profit and loss statement _____
- 21 suppliers _____
- 22 management
- 23 liabilities _____
- 24 reporting period
 - a the things a company owes, such as debts and taxes
 - b the directors and managers of a company
 - c a record of a company's income, expenses and profits or losses
 - d the period of time covered by a financial statement
 - e the people who sell materials, goods and services to a company
 - f the things a company owns, such as buildings, machinery and investments

5. Match questions 25–30 to answers a–f.

- 25 What are you going to do when you leave college?
- 26 Are you going to go to the conference next week? _____
- 27 Would you like something to drink?
- 28 How are we going to tell her the bad news?
- 29 Do you know if Sally wants tea or coffee?
- 30 How are we going to finish the job on time?
 - a Don't worry. I'll take some work home with me tonight.
 - b Don't worry. I'll do it.
 - c I'll have a coffee, please.
 - d I'm going to take an accountancy course.
 - e I'll ask her.
 - f Yes, I am.

Section 1: Vocabulary

1. Complete this text with the words in the box.

sustomers dividend employees expenses profit suppliers
The situation at Costmore Electronics is now much better. It is getting its materials from
new (1) and the quality is much better than before. This means that
Costmore's (2) are much happier and they are buying more of its
products. Costmore's income is rising fast and is now higher than its (3),
o this year the company will at last make a(n) (4) The management is
offering salary increases to all the (5), so they are happier and they
aren't going to strike. The company's shareholders are happy, too. They are getting a
bigger (6) this year.

2. Are these adjectives positive (P) or negative (N)?

- 7 boring (P/N)
- 8 capable (P/N)
- 9 meticulous (P/N)
- 10 stressful (P/N)
- 11 incompetent (P/N)
- 12 organised (P/N)

Section 2: Language

3. Put these words in the correct order to make sentences about arrangements.

- 1 to / travelling / next week / Jim / is / Oman / business / on
- 2 am / an / customer / on / meeting / I / important / Friday
- 3 when / you / are / with / Sonia / tennis / playing / ?

4 are / we / 9.30 / the portfolio / to / meeting / at / discuss / tomorrow morning

4. Choose the correct words in italics.

5 Ben is getting married *at / in* the summer.

- 6 They are arriving *on / at* lunchtime.
- 7 Are you playing golf *next / at* weekend?
- 8 Who is coming to the meeting *on / in* Tuesday?

5. Choose the correct answer, A, B, C or D.

9 'Are you going on holiday this summer?' 'Yes, I _____ to Turkey in June.'

A go B will go C 'm going D going

10 'Mr Benson is on the phone for you.' 'Can you tell him I _____ him back later, please?'

A am calling B'll call C call D'm going to call

11 'Would you like some lunch?' 'I _____ a sandwich, please.'

A 'll just have B 'm just having C just have D 'm just going to have

12 'What _____ their new baby?' 'Chris.'

A they call B will they call C do they calling D are they going to call

13 'What are Pilar's plans for the future?' 'She _____ an accountant when she leaves college.'

A will become B is becoming C going to becomeD is going to become

Section 3: Reading

6. Read this email and answer the questions. Write full sentences.

To: Jane White From: Pierre Bernard Re: Alan's visit to Paris

Dear Jane

I am writing to confirm some of the details of Alan's trip to Paris next week. He is arriving at 10.30 on Monday morning and I will meet him at the airport and take him to his hotel, the Hotel de Varenne in the Rue de Bourgogne. The schedule for Monday is as follows:

1 pm: lunch at La Ferme Saint-Simon

3 pm: meeting with Jean Dulac at IPC

8 pm: dinner with me and Marie Moreau

On Tuesday morning we are taking him to visit the factory in Massy. We will have lunch there and then drive him to the airport in time for his flight back to London. Please let me know if you need any further information.

Best wishes

Pierre

When is Alan flying to Paris?
Who is meeting him at the airport?
Where is he staying?
What is he going to do after lunch on Monday?
Who is he having dinner with on Monday night?
When is he going to visit the factory in Massy?

Section 4: Writing

7. Imagine you are Jane White. Write your reply to Pierre's email. Use these prompts

to help you.

Dear Pierr	e					
1	Thank Pierr	e. Say you wi	ll give the in	nformation to A	Alan.	
2	-	-	by train af	ter Paris (two	o'clock). Enou	ugh time to
have lunch	and drive to	station?				
3	Say he has	the financial	statement	for IPC. He's	going to brir	ng it to the
meeting.	·					0
4	Does	Pierre	want	anything	from	England?
With all be	est wishes					
Jane						

Section 5: Listening

8. Listen and complete these questions.

- 1 Do you ______ a budget for your spending?
- 2 Are you good at _____ within your budget?
- 3 Do you prepare your own tax _____?
- 4 Do you ______ the stock market?
- 5 Do you _____ your bank statements?

1. Complete this conversation with was, wasn't, were or weren't.

A: How (1) _____ the conference, Martin?

B: It (2) ______ wonderful! There (3) ______ lots of interesting speakers and the conference centre was great. My hotel (4) ______ very near the centre, so there was a twenty-minute walk every morning but it was clean and comfortable.

A: (5) _____ Randa and Hameed there?

B: No, they (6) ______. They (7) ______ at another conference in Berlin.

2. Choose the correct words in italics.

- 8 The food wasn't very good. In fact, it was *revolting / excellent*.
- 9 The hotel rooms weren't very big. In fact, they were *wonderful / tiny*.
- 10 'Were the presentations good?' 'Yes, they were *delicious / fascinating*!'
- 11 'Was the weather good?' 'No, it was *awful / fine*.'

3. Write the answers to these calculations in words.

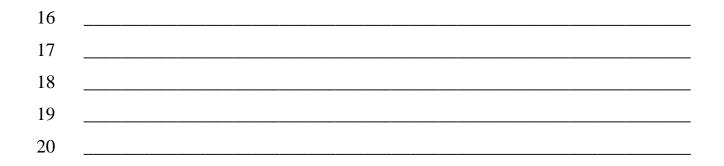
- 12
 Twenty-five minus five equals_______.

 13
 Eight subtracted from twenty-four equals _______.

 14
 Fifteen times two equals _______.
- 15 One hundred and ten divided by two equals ______.

4. Read Tamsin's 'to do' list for yesterday and write sentences about what she did and didn't do.

- prepare cash flow for Harcourt and Co (✓)
 arrange meeting with Muriel Danzig for Tuesday (✓)
 call bank about next month's investment seminar (×)
- finish planning report for George (×)
- photocopy paperwork for Friday's meeting (\checkmark)



- 5. Write the past simple form of these verbs.
- 21 make _____
- 22 take _____
- 23 find _____
- 24 go _____

6. Complete this email with the past simple of the verbs in brackets.

Dear Mrs Novakov	ra	
• • •	(be) out when you (26) ou very much for sending the documen	
e .	_ (meet) last week. They (28)	•
I (29) _	(finish) your	tax return and
(30)	_ (send) it to the tax office this morning.	
Yours sincerely		
George Johnson		

1. Underline the odd one out in each group.

1 consumer spending retail price index stock market staple items industrial production

2 grow increase rise fluctuate

3 unemployment economic growth inflation recession declining industrial production

4 nought zero point nil love oh

2. Put these words in the correct order to make sentences about the economy.

- 5 interest rates / economists / predict / rise / that / in / will / the next quarter
- 6 the economy / hope / will / we / of recession / soon / come out

7 of / prices / staple / fast / are rising / items

8 the / unemployment / will / government / that / predicts / fall / next year

9 economists / economy / analyse / to / use / economic indicators / a / country's

3. Do the sentences in each pair have similar (S) or different (D) meanings?

10	a Unemployment is rising.	
	b The number of people with jobs is increasing. (S / D)
11	a Retail prices are remaining steady.	
	b There is little change in the price of goods in the shops.	(S / D)
12	a New construction is declining.	
	b Construction companies are building more houses.	(S/D)

13 a Interest rates fluctuated last year.

b There weren't many changes to interest rates last year. (S/D)

14 a Consumer spending is declining.

b People aren't buying very much in the shops. (S / D)

4. Match the words (16–19) to their opposites (a–e).

- 15 rise a fluctuate
- 16 fortunately b fall
- 17 decline c negative
- 18 remain steady d unfortunately
- 19 positive e grow

5. Complete this text with the words in the box.

•

 The Bank of England is the UK's central bank. It has several main functions:

 It (20) _______ the work of all the other banks in the country.

 It (21) _______ coins and banknotes and (22) _______ old and damaged notes.

 It (23) _______ the country's reserves of gold and those of other countries, too.

 It (24) ______ the official interest rate.

 It (25) ______ the money supply.

 The Bank of England was founded in 1694 and it is affectionately known as 'The Old

Lady of Threadneedle Street'.

6. Choose the correct word(s) in italics.

- I am delighted to be able to tell you that you *have / haven't* got the job.
- I have some bad news for you, I'm afraid. The bank *can / can't* give you a loan.
- 28 Unfortunately, the price of staple items is *rising / falling*.
- 29 If your portfolio is diversified, you have better *chances / goals* of making a profit.
- 30 I'm sorry to have to report that the dividend will be *higher / lower* this year.

Section 1: Vocabulary

1. Do these adjectives have similar (S) or different (D) meanings? If they have similar meanings, underline the one that is stronger.

- 1 excellent, good (S/D)
- 2 bad, awful (S/D)
- 3 interesting, fascinating (S/D)
- 4 horrible, delicious (S / D)
- 5 revolting, wonderful (S/D)

2. Complete this text with the words in the box.

index predict retail statistics supply unemployment well	
--	--

Governments regularly issue (6) ______ about the economy called economic indicators. They show whether the economy is doing (7) ______ or badly and economists use them to (8) ______ how well it will do in the future. Economic indicators include the (9) ______ rate, the money (10) ______, the stock market (11) ______, consumer spending, industrial production and the (12) ______ price index. Investors use this information to make decisions about where to invest their money.

Section 2: Language

3. Rewrite these sentences in the past simple using the words in brackets.

- 1 Amir is in a meeting now. (ten o'clock this morning)
- 2 Interest rates are high this month. (last month)
- 3 Is Jessica in the office today? (yesterday)

4 The presentations aren't very interesting this year. (last year)

4. Complete these sentences with the past simple of the verbs in brackets.

- 5 On Saturday, George _____ golf with an important customer. (play)
- 6 What time _____ they ____? (arrive)
- 7 The bus ______, so Tamsin walked to work. (not come)
- 8 Last night, Suzy and Julie ______ to the cinema. (go)
- 9 We ______ a lot of money on Bill's retirement present. (spend)
- 10 Who ______ the coffee this morning? (make)
- 11 They ______ a lot of shares in Simon's company. (buy)
- 12 I ______ to my boss yesterday morning. (speak)

5. Choose the correct answer, A, B, C or D.

13 'Will the economy grow this year?' 'Yes, it _____.'
A is B will C will growing D growing
14 Economists predict that the unemployment rate ______ in the next quarter.
A is falling B falls C do fall D will fall
15 I think that this decline _____.
A continues B is continue C will continue D will continuing

Section 3: Reading

6. Read this text and answer the questions.

About 30,000 people each year send damaged banknotes to the Bank of England. There is a special department in the bank where the employees look at the damaged banknotes and decide whether or not to replace them. Ninety-eight percent of the people get their money back: that is around £35 million per year. The bank will replace a note if there is at least half of it. It is good if it has the serial number and the Chief Cashier's signature

on it. Here are some reasons people give for damaged banknotes: 'It went through my washing machine.' 'I put it in the microwave.' 'Our family pet tried to eat it.'

1 What is the value of the banknotes replaced each year?

- 2 How much of a banknote do you need to get a replacement?
- 3 What two things do the bank employees look for on a damaged note?

Section 4: Writing

7. Read these notes by an economic analyst. Then write sentences about the economy.

Unemployment rate \downarrow last month (9% to 8.5%)

FTSE index \uparrow 6 points yesterday

Interest rates \uparrow next month (probably)

Industrial production steady

Inflation \downarrow by 1% (3% to 2%)

1	
2	
3	
4	
5	

Section 5: Listening

8. Listen and complete these sentences.

- 1 I'm generally ______ about the economy.
- 2 Interest rates ______ at the moment.
- 3 I think the unemployment rate will probably ______ for the next six months.
- 4 I think there is more _____ in the economy.
- 5 I think the price of oil _____ quite a lot.

Section 1: Vocabulary

1. C	1. Choose the correct answer, A, B, C or D.				
1	Could I please the spelling of your name?				
	A hear B write C check D listen				
2	What does IBM for?				
	A mean B stand C do D write				
3	My mother is retired. She gets a(n) from her old company.				
	A income B salary C budget D pension				
4	It is important to plan your spending and keep to a(n)				
	A income B pension C budget D job				
5	People who watch over others and check their work are called				
	A employees B graduates C trainees D supervisors				
6	Someone who handles customers' problems and questions is a(n)				
	A cashier B trainee C investment analyst D human resources manager				
7	Before you buy products and services from a bank, you should always read the				
	_·				
	A special offers B small print C arrangement fee D free gift				
8	Customers like cashiers who are				
	A convenient B rude C unreliable D efficient				
9	Some companies charge for foreign exchange transactions.				
	A interest B commission C currency D buy-back				
10	Diversification is a way of reducing				
	A interest B profit C investment D risk				
11	The things a company owns are called its				
	A liabilities B income C assets D profits				
12	The unemployment rate is – it has gone up and down many times this year.				
	A fluctuating B increasingC remaining steady D declining				
13	A stock market is a way of measuring a section of a stock market.				

	A exchange B in	dex	C share]	D table	
14	The things a company owes are called its					
	A profits	B income	C liabilitie	es Dasse	ts	
Sect	ion 2: Language					
2. C	hoose the correct	answer, A, B	, <i>C or D</i> .			
1	Excuse me,	_ you Khalid	1?			
	A will B is		C are	D do		
2	How many branc	hes yo	our bank hav	ve?		
	A is B ar	e	C do	D does	3	
3	there any	computers in	Iman's offic	ce?		
	A Is B Ha	ave	C D	0	D Are	
4	'Are you serving	a customer?	' 'No,	, 		
	A I haven't B it	isn't	C I don't	D I'm	not	
5	I to work a	at 9.00.				
	A starts	B come		C arrive	Ι	O finish
6	'What is Martin o	loing?' 'He_	mone	y in the ATM.'		
	A puts	B put	C w	ill put	D is putting	
7	Sophie ter	nis on Thurs	days.			
	A usually plays	B is usually	y playing	C usually is p	playing I	D plays
usua	lly					
8	When did you	the balar	nce sheet to	the customer?		
	A sent	B sending	C se	end	D send	S
9	I would like	informatio	on about inve	estments.		
	A any B so	me	C ar	1	D many	
10	Is there any good	l about	t the econom	ny?		
	A accounts B th	oughts	C new]	D news	
11	What are you	when you	u leave unive	ersity?		
	A going to do	B will do	C go	oing	D to do)

12	Laila her job at the bank and went to work in an accountancy company.				
	A leaves	B is leaving	C left	D leaved	
13	When from	om university?			
	A you graduated	B will you grad	uating C did	you graduate	D have you
gradu	uated				
14	We the client at 3.00 this afternoon.				
	A are meet B d	o meet C is	s meeting	D are meeting	
15	I predict that inf	lation in the	next quarter.		
	A is fall	B will fall	C is falling	D fall	
16	The economy is growing, so we can more people to find jobs.				
	A predict B s	ee Ce	xpect	D increase	

Section 3: Reading

3. Complete this letter with phrases a–g.

Dear Mr Wilson

Thank you for sending (1) ______. I am enclosing your completed tax return (2) ______. Please check the return carefully. If you are satisfied that it is correct, (3) _______. Send the signed page only back to me. I will then submit the return to the tax office (4) ______. You may keep the rest of the tax return (5) ______. If you have any questions, please call me or my assistant, Louisa Grey, (6) ______. I am also enclosing our invoice for this work. I would be grateful if you could (7) _____. Yours sincerely Jan Turner

a please sign the additional copy on page 8

b and we will be happy to help you

c for your approval

- d for your records
- e pay this within fourteen days
- f the information we requested
- g using the online filing service

Section 4: Writing

4. Rewrite these sentences to make them more polite.

What's your name?
What do you want?
How do you want the money?
I want a coffee and a sandwich.
Put them on the table.
Wait here.

Section 5: Listening

5. Listen and choose the correct words in italics.

- 1 The customer wants to make a *deposit / withdrawal*.
- 2 The cashier asks the customer to sign a *cheque / paying in slip*.
- 3 The customer wants 150 / 240 dollars.
- 4 The cashier doesn't have any *tens / twenties*.
- 5 The customer wants some information about *home / travel* insurance.
- 6 Peter is another *bank employee / customer*.
- 7 Peter is *on the phone / serving another customer*.

Section 6: Speaking

5. Prepare a presentation for your teacher about yourself and the company you work in/you are planning to work in in the future. Include the following: About you:

- Introduce yourself.
- Explain your current job or current study course.
- Explain your plans for your future career.

About the company you work in/you are planning to work in:

- Describe what your company does.
- Talk about some of the products and services it offers.

Your teacher will mark your talk using the scorecard below. The teacher circles 1 mark if a student includes the area and 2 marks for communicating it accurately and effectively. There is a maximum of ten marks.

The student:		
introduced him/herself appropriately.	1	2
explained his/her current job or study course.	1	2
explained his/her career plans.	1	2
described what his/her company does.	1	2
talked about some of the products and services	1	2
the company offers.		

Критерії оцінки

виконання тестовх завдань з дисципліни «Іноземна (англійська) мова» студентами напряму підготовки 6.030508 «Фінанси і кредит»

Рівень	Аналіз видів діяльності	Бали
високий	У лексичних і граматичних текстах студент демонструє чітке знання правил сполучення лексичних одиниць; знання сталих виразів та ідіом, знання основних граматичних та лексичних моделей, свідоме використання стилю і регістру, знання конотації. Виправлення неприпустимі. Кількість допустимих помилок – нуль.	5 (відмінно)
достатній	У лексичних та граматичних текстах студент виявляє знання сталих виразів та ідіом, знання основних граматичних моделей та лексики, правила їх сполучення. Кількість власноручних виправлень не може перевищувати трьох, кількість помилок в межах трьох.	4 (добре)
середній	Студент вміє конструювати параграфи за опорами у межах вивчених тем для організації думок в єдину інтелектуальну структуру, але в його писемному мовленні мають місце помилки (не більше п'яти). У лексичних та граматичних текстах точно і відповідно вживає сталі вирази, має знання основних граматичних та лексичних моделей. Правила їх сполучення. Кількість помилок більше трьох, але в межах 7, кількість власноручних виправлень не більше п'яти.	3 (задовільно)
початковий	Студент знає основні принципи організації текстів та, проте не завжди адекватно їх використовує. Знання лексики і граматики не демонструє точності і відповідності вживання мови, немає свідомого використання стилю і регістру, знань конотацій, бракує знань сталих виразів та ідіом, недостатнє засвоєння основних граматичних та лексичних моделей, правил сполучення лексичних одиниць. Кількість помилок понад сім.	2 (незадовільно)

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Навчальне видання

Остапенко Світлана Анатоліївна

ENGLISH FOR FINANCE

Збірник тестових завдань з дисципліни «Іноземна (англійська) мова» для студентів напряму підготовки 6.030508 «Фінанси і кредит»

Донецький національний університет економіки і торгівлі імені Михайла Туган-Барановського 50005, Дніпропетровська обл., м. Кривий Ріг, вул. Островського, 16